

Local Control Accountability Plan (LCAP)

Classified Staff
January 28, 2021

Today's Meeting Agenda

- Review requirement of the LCAP
- Review LCAP Goal 2- Supported Staff
- Review Strategic Plan Vision statement
- Review Strategic Plan Mission statement

LCAP Planning Timeline

The 2021-24 LCAP will include an Annual Update for 2019-2020 and 2020-2021

Stakeholder Engagement



1 December 2020 - January 2021 Annual Update

- District multidisciplinary teams engage in work sessions to complete Annual Updates for 19-20.
- State Board approves Annual Update template - January 2021
- Outline process for stakeholder engagement



2 FEBRUARY - MARCH, 2021 Goal and Action Development - Stakeholder Engagement Planning

- Districts secure Parent Advisory Team - review with the board - discussion item
- Analysis of Annual Update completed
- Goal and action development commences
- Targeted Assistance session with MCOE - Supplemental and Concentration



3 MARCH - APRIL 2021 Goal and Action Budget Alignment

- Goals and Actions outlined
- Outcome measures for goals and actions identified in accordance with 8 state priorities
- Budget streams reviewed and attached
- Consult with Parent Advisory



4 APRIL - MAY, 2021 Finalize and Fine Tune Plans

- Annual Update for 2020-2021
- Move all goals and actions into the LCAP Board approved template
- Make any budget adjustments following the Governor's Budget revise
- Review plan with Parent Advisory



5 May- June, 2021 LCAP Board Approval

- Districts move draft LCAP to a public hearing for review and comment.
- Districts take the final LCAP to their board for approval. Submit to COE within 5 days of approval



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LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP include:

- [LCFF Budget Overview for Parents](#)
- [2019-20 Annual Update](#)
- [Plan Summary](#)
- [Goals and Actions](#)
- [Increased or Improved Services for Foster Youth, English Learners, and Low-income students](#)
- [Expenditure Tables](#)

LCAP Goal 2 - Supported Staff

Attract, develop, and retain excellent staff in a quality work environment

- Action 1 - Extensive Support for Staff

Vision

Our learning community is dedicated to developing globally minded, compassionate, resilient, and courageous students empowered to learn and lead change in their world.

What words resonate for you?

What outcomes do you expect for our students?

How does this vision support our Foster Youth, English Learners and Low-income students?

Mission

We provide a balanced education that enables all students to achieve academic success in an environment that fosters social-emotional development, equity, and creativity. We prepare our students to be responsible, contributing members of our community, wise stewards of our natural environment, and thrive as global citizens in a rapidly changing world.

What words resonate for you?

What actions do you see in our district that align with the mission?

How does this mission support our Foster Youth, English Learners and Low-income students?

Closing

Next Meeting: Thursday, February 25th at 2:00pm

We will be discussing Goal 2 more in depth.

Thanks for your time!